

2021-2022 Title I, Part A Parental and Family Engagement Plan

Assurances

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds are spent.
- The school will carry out the programs, activities, and procedures in accordance with the definitions in Section 80101 of Every Student Education Act (ESEA).
- The plan was jointly developed/revised with parents and made available to the local community.
- How the parents and families are involved in planning, reviewing and improving the school-wide program plan.
- The plan uses the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan.
- The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.
- The school will notify each family, in a timely manner, when their child has been assigned, or had been taught for four or more consecutive weeks, by a teacher who is out of the field.
- The school will provide each family with an individualized student report about the performance of their child(ren) on the State assessments.


Signature of Principal or Designee

4/4/23
Date Signed

School Name

Mission Statement (Optional)

Parental and Family Engagement Mission Statement (Optional)

How the parent and family engagement plan is a shared responsibility? (Optional)

How the parent and family engagement will assist in providing high quality instruction for all learners? (Optional)

Involvement of Parents

How the school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, reviewing and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used? [Elementary Student Education Act 1116]

Our school strives to involve all parents in the planning, review, and improvement of Title I programs and our Parent & Family Engagement Plan. All parents are invited to attend meetings regarding the development of the required plan through flyers, school marquee, and REMIND. Parents are asked for their input on activities and trainings provided by the school. The school uses the notes from the group discussion to guide writing the plan.

Coordination and Integration with Other Federal Programs

How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home? [Elementary Student Education Act Section 1116]

Throughout the year we will hold events that will assist parents with working with their children at home in Reading, Math, and Science. Some of these activities include, Data Night, Gross Out Night, Literacy Fair, and parent teacher conferences where we provide tools for the parents as applicable.

Count	Program	Coordination
1.	IDEA (ESE)	Provide information to parents about the resources available upon development of the student's IEP.
2.	Title III (ESOL)	The school and district ELL rep will provide literature and resources to parents at various evening events, and parent events.
3.	Title IX (Families in Transitions)	The Families In Transition (FIT) parents are provided taxis for registrations and parent conferences. Also, health and social services.
4.	Title II (Staff Development)	The professional development activities are facilitated and monitored by the resource teacher and District Professional Development department in relation to parent involvement.
5.	Title IV	The Student Support and Academic Enrichment (SSAE) program is designed to help schools provide a well-rounded education, improve safe & healthy school conditions for student learning, and improve the use of technology.

Annual Parent Meeting

A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I Program.

We will hold informational meetings on different days and times as to allow all parents the opportunity to attend and receive information on Title I.

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1.	Create flyer, PowerPoint, agenda	Karen Corbett	August	Copies of agenda, minutes, sign-in sheets, flyer, PowerPoint presentation
2.	Advertise in school newsletter, on school marquee, utilize Iris out dial	Karen Corbett	August	Emails, newsletter
3.	Sign-in sheet for multiple sessions	Karen Corbett	August	Collection of sign-in sheets
4.	Compile documents	Karen Corbett	September	Scan documents upload to LEA monitoring site

Flexible Parent Meetings

How will the school offer a flexible number of meetings, such as meetings in the morning or evening?

Throughout the school year, we will offer various events and activities on a variety of weekly nights and mornings offered at different times. Our Annual Meeting will be offered on different days and two different times to accommodate different work schedules.

How will the school provide, with Title I funds, transportations, child care or home visits, as such services relate to parents and family engagement? [Every Student Education Act Section 1116]

We will have staff available to assist with younger children during family engagement events. As parents present a need we will provide support for them through our Title I resources and other district resources.

Building Capacity

How the school will provide other reasonable support for parent/family engagement activities. [Every Student Education Act Section 1116]

The school will provide information in a timely manner in order to give families adequate time to plan for attending events and activities. We will provide staff and guidance at all parent/family engagement events to assist families in need.

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence or Effectiveness
1.	Parent Data Night	Sara Czipulis, Shelby Jares, Katie McCormick, Melissa Ortiz, and Casey Corbett	Children and parents will participate in a one on one data chat with a teacher to discuss their PM1 FAST/STAR data and target areas that parents can work with their student at home to assist with student growth.	10/2023	Sign-in sheets, flyers, meeting notes, Agenda, increased achievement on PM 2.
2.	Gross Out Night	Shelby Jares	Children and parents will participate in hands on science experiments that reinforce academic skills. Assist parents in increasing their understanding of classroom content.	10/2023	Sign-in sheets, flyers, meeting notes, Agenda, increased achievement in science.
3.	Nachos and Numbers	Shelby Jares	Help support student understanding of content from classrooms by also increasing parent understanding of classroom content.	2/2024	Sign-in sheets, flyers, meeting notes, Agenda, increased achievement on EOY FAST/STAR..
4.	Literacy Fair	Sara Czipulis	Help support student understanding of content from classrooms by also increasing parent understanding of classroom content.	3/2024	Sign-in sheets, flyers, meeting notes, Agenda, increased achievement on EOY FAST/STAR..
5.					

Staff Training

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1.	Welcome Back for Literacy, Math, and Science	Sara Czipulis Shelby Jares	Provide information for teachers and staff about the upcoming school year in the areas of literacy, math, and science and the expectations and standards they will be teaching. Teachers will also be provided with resources to share with parents to support their student.	8/2023	sign-in sheets, minutes, agenda, PowerPoint Presentation
2.	AVID Challenge	Katie McCormick	Provide information for teachers on implementation of AVID in their classroom and resources that they can use and share with parents to use at home with their students.	9/2023	sign-in sheets, minutes, agenda, PowerPoint Presentation
3.					
4.					
5.					

Other Activities

How other activities the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren)? [Every Student Education Act Section 1116]

We have Positive Behavior Intervention Support Movie Nights, Paint Nights, Open House, and other after school activities that we use to get parents involved with students while on the school campus. This enables us to also have academic conversations with parents.

Communication

How the school will provide timely information about the Title I programs?

At the beginning of the school year, Open House allows parents to visit the school and view its resources. Welcome Back Packets are provided to all students that includes a Title I booklet, District LEA Parent & Family Engagement Plan Summary and School Parent & Family Engagement Plan Summary. Every new student that is enrolled throughout the year is provided a copy of the packet upon registration. In addition, a Title I menu to access links to Title I is available through the school's website.

How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?

Curriculum being used at the school is addressed at the school SAC and PTO meetings. At our Title I Annual Meeting, a PowerPoint is shared with the parents and families regarding information on the standards the child is expected to achieve, what the child is learning, how the children are being evaluated, and how to get in touch with the teacher.

How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?

Any parent is able to request a parent/teacher conference in person or telephone. Parents may contact teachers via email. All teacher email addresses are available on our school website.

How the school will submit parents/families comments if the school-wide plan is not satisfactory to them? [Every Student Education Act Section 1116]

An electronic version of our Title I survey is provided to parents in order to get feedback on curriculum, testing, barriers, etc. Data is collected and results from the surveys are provided in the Spring and shared with parents. All parents are invited to discuss the results and ways to improve our school for the upcoming year.

Accessibility

A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?

We share information with parents in a variety of ways. To include but not limited to: Newsletters, REMIND texts, School FaceBook posts, School Messenger, and flyers. We send flyers, newsletters, and REMIND texts in both English and Spanish.

A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?

Our school has an outdial system called School Messenger that is used to contact parents in regards to events happening at the school, as well as emergencies. Automated messages are provided in English and Spanish. Osceola County School District has a virtual backpack website that parents can visit in order to see the various community businesses that are involved with the district schools and areas.

Discretionary (Optional)

Any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement. Etc.)

(Optional)

Count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1.					
2.					
3.					
4.					
5.					

Barriers

A description of the barriers that hindered participation by parents during the previous school year from the school end of year survey?

Access to computers at home and not offering the survey in enough languages.

A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children?)

We will allow parents to take the survey at school events and other times that are convenient to parents. We will provide bi-lingual assistance when possible. If bi-lingual assistance is not possible, we will provide native language dictionaries to assist in completing the surveys.

Count	Barrier (Including the Specific Subgroup)	Steps the school will take to overcome
1.	Transportation	Provide printed surveys to return, if needed.
2.	Language Barrier	Print in other languages, translation when available, and native language dictionaries.
3.	Child Care	We will provide volunteers to offer childcare services at events, if needed.
4.		
5.		